

Art Study Outline

Name: _____ Date: _____

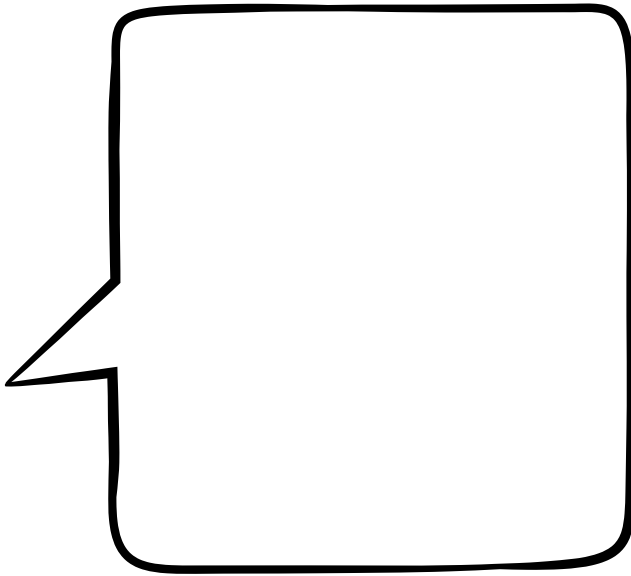
Piece Information:

Title: _____

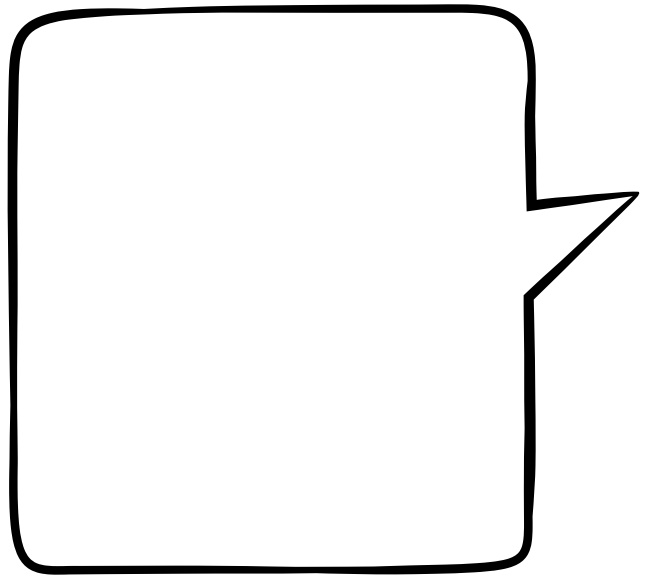
Artist: _____ Date Created: _____ Genre: _____

Study the Art Piece for 2 -3 minutes and then answer the following:

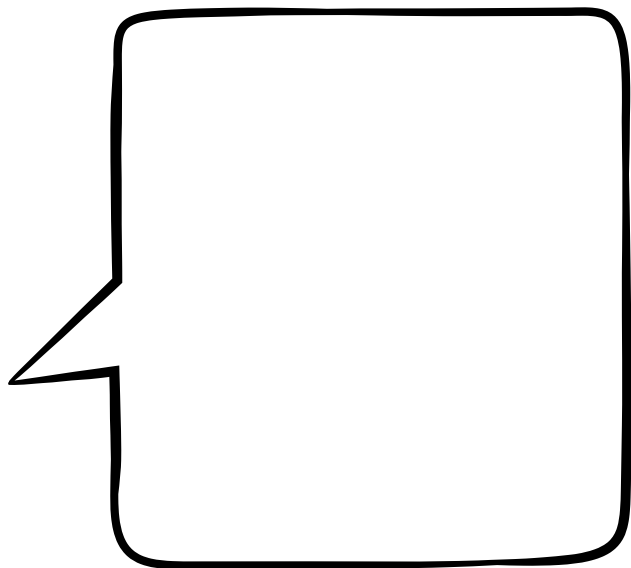
What do you think the artist was trying to communicate?



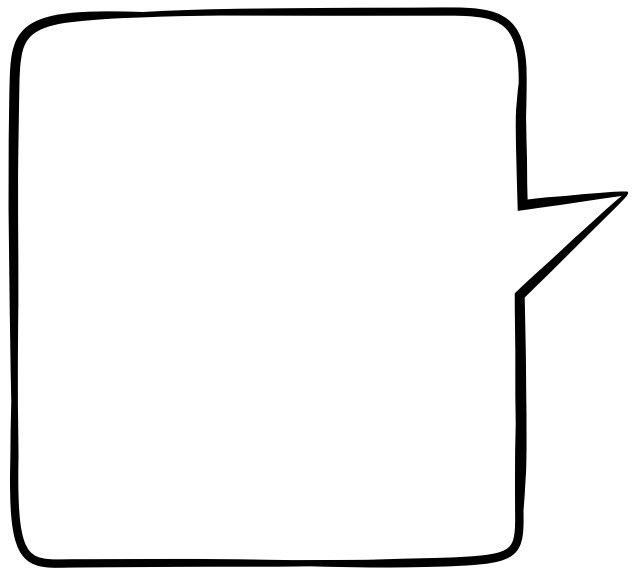
What can you learn from this?



How does this make you feel?



What do you think about this?



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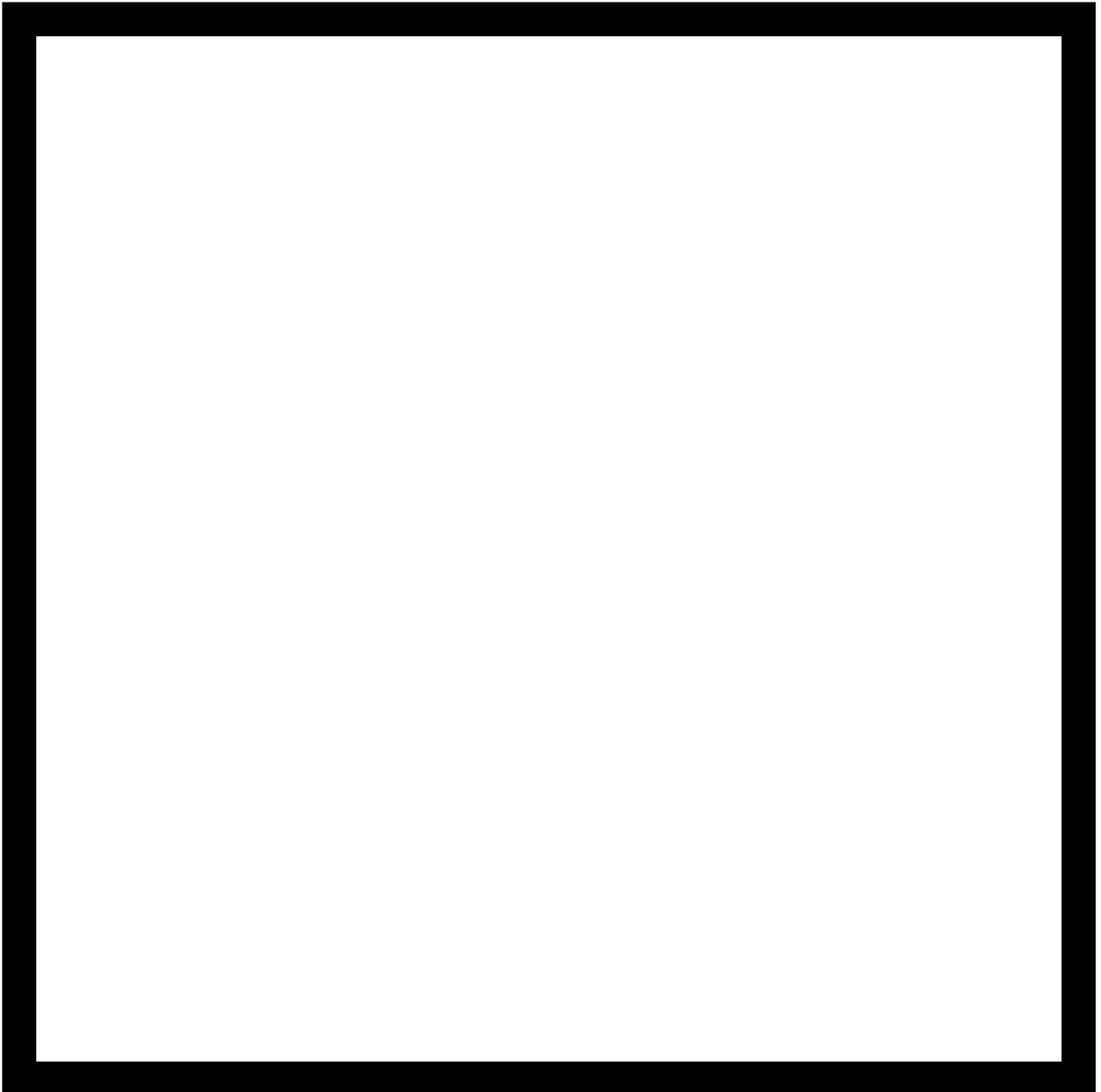
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Piece Information:

Title: _____

Artist: _____ Date Created: _____ Genre: _____

Study the Art Piece for 2 -3 minutes and then draw your own version:



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**Imagine that you are in the picture and answer the following.
Write a short story using your answers.**

What do you see?

What do you hear?

What do you smell?

What do you taste?

What do you feel? (temperature, texture, etc)

How do you feel?

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Poem Writing Warm up:

List 6 objects that are found in the piece:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

List 6 adjectives to describe the piece:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

List 6 verbs to describe the piece:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

List 6 similes or metaphors that relate to the piece:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

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Choose a poem style:

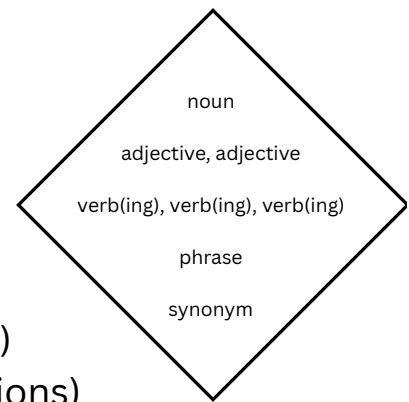
Rhyming: ABABAB, ABCABC, or AABBCC

Cinquain: *5-lined, unrhymed poem describing a person, place, or thing.*

Syllables are usually 1-2-3-4-1 or 2-4-6-8-2

EX:

Leaf (Noun)
Golden, crisp (Adjectives)
Drifting, falling, dancing (Actions)
It feels like autumn (Phrase)
Season (Synonym)



Haiku: *Japanese-style poem with 17 syllables in a 5-7-5 pattern*

Ex:

The Old Pond Poem
An old silent pond...
A frog jumps into the pond,
splash! Silence again.
By Matsuo Bashō

Limerick: *Humorous AABBA poem*

Ex:

A Young Lady of Lynn by Anonymous
There was a young lady of Lynn,
Who was so uncommonly thin,
That when she essayed
To drink a lemonade
She slipped through the straw and fell in.

